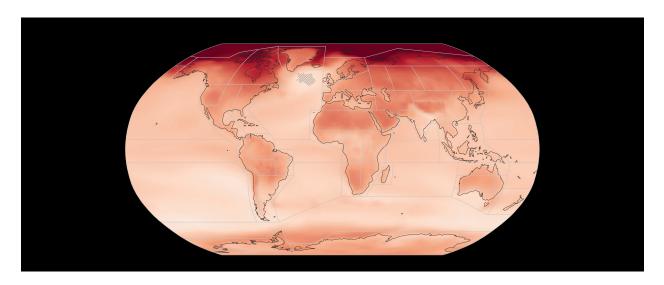
# The International Politics of Climate Change

Political Science G8836 Spring 2022

Meets in IAB 1302 Wednesdays 6:10-8:00pm

Prof. Page Fortna (she/her) vpf4@columbia.edu 212/854-0021 Office Hours: Mondays 4:30-5:30 & Wednesdays 3:30-4:30 In person in IAB 1329 or on Zoom



## **Course Description**

Climate change presents arguably the biggest threat to humanity in recorded history. It has the potential to change international politics in unprecedented ways. It also represents a global problem for which both mitigation and adaptation require international cooperation. Yet the study of climate change in the field of international relations remains underdeveloped relative to other topics in IR, and certainly relative to the enormity of the stakes.

This advanced graduate colloquium (seminar format) will explore existing literatures and emerging research agendas on climate change in the field of international relations. We will draw also on literatures and research in other subfields and other disciplines as this topic is inherently interdisciplinary.

#### **Goals and Objectives**

A primary goal of this course will be to develop research questions and encourage innovative theorizing and rigorous research on the international politics of climate change. Students will come away from the course with an understanding of the state of current research on climate change in international relations, and of gaps in that in research that might inform their future work in this field. Students will develop skills necessary for critically assessing existing research, formulating productive research questions, presenting research in progress, and giving constructive feedback on peers' research.

## **Audience and Prerequisites**

This course is intended primarily for graduate students in Political Science, but may be of interest to students in other fields as well.

The course assumes some familiarity with theories and literatures of international relations. If you have not taken, or are not currently taking, the International Relations Field Survey (Pols G6801) please talk to me about whether this course is appropriate.

## **Course Requirements**

## Preparation for and Participation in Discussion

We are all expected to come to class ready to discuss the week's readings and to engage in class conversation actively, critically (of the readings), and respectfully (of each other).

This is a relatively new topic of interest for me. I will be structuring and guiding our discussion, but will not lecture – we will be learning and exploring this material together collaboratively.

Participation consists of: contributions to our weekly conversations, "1 minute papers" reflecting on the material at the end of class, and your comments, including as designated discussant, on each others' research projects (see below). [weight 20% of the grade – see on ungrading below].

#### Memo

Once during the semester you will prepare a short memo (2-4 pages double-spaced) briefly outlining the major themes of the week, raising questions for discussion in class, and suggesting 1 or 2 potential research questions on the session's topic. These memos are due by [5pm] the Monday before the relevant class so that everyone has a chance to read them before we meet. [10%].

## Interactive Map Assignment

In week 3, there is a short assignment [10%] using one of the interactive climate change projection maps.

#### Research Project

The major assignment for the course is a research project on a topic related to international

politics and climate. There are two options:

- 1) An article-length, (near)publishable-quality, original research paper. (10-12,000 words)
- 2) A research prospectus for a larger, dissertation-sized, research project. (12 pages, following Department of Political Science guidelines for a dissertation prospectus: https://polisci.columbia.edu/content/phd-requirements)

You will each have the opportunity to present your research project to the class, and to receive feedback on it from the rest of us, during the last few weeks of the semester. You will each serve as discussant on one of your classmate's presentations.

- A brief (ungraded) statement of your proposed research topic/question is due in Week 6, on February 26.
- Presentations in Weeks 12/13-15\* (April 6/13 through 27) [20%].
- The final paper/prospectus is due **Wednesday May 11** [40%].

\*The number of weeks dedicated to presentations will depend on enrollment in the class. If we need more weeks for presentations we will drop one of the sessions listed below. If we need fewer, we will expand coverage of one or more sessions. Which sessions we expand or drop will depend on your interests.

#### **Course Policies**

## **Academic Integrity**

Students are expected to be aware of and follow Columbia's policies on academic integrity and responsible conduct of research, available here:

 $\underline{\text{https://gsas.columbia.edu/student-guide/research/academic-integrity-and-responsible-conduct-research}$  earch

These include but are not limited to policies:

- on plagiarism and proper citation (a good reminder from Iman Europe that plagiarism is theft is here: <a href="https://twitter.com/ImanEurope/status/1417120007121563648">https://twitter.com/ImanEurope/status/1417120007121563648</a>)
- barring submission of the same paper to more than one class
- prohibiting falsification or fabrication of research results
- requiring ethical conduct, including IRB approval, for research with human subjects

#### Respect in the Classroom

Students who are not familiar with the University's policies on gender-based misconduct and sexual respect should take a few minutes to review them here: sexualrespect.columbia.edu/university-policy

I am personally committed to efforts to undermine the structures within our society, including within academia, that contribute to systemic racism and patriarchy. These include problematic patterns of conversation (interruptions, "mansplaining," women or BIPOC students having their voices ignored until a man or white person repeats their point, etc.). **Please be mindful in class** 

**discussions of the "space" you are taking up** – if you tend to dominate the conversation, please step back to make space for others' voices. Conversely, if you tend to be more reticent, please push yourself to speak up so that all can learn from your perspective. Please feel free to come talk to me if you would like to work on strategies for participating in class discussions.

I endeavor to maintain an open, inclusive, anti-racist, and mutually respectful atmosphere in the classroom. However, I know that I can do better in this regard, and welcome feedback from students on how I can best live up to that commitment in my teaching. If you see something, please say something. I have set up a "stop, start, continue" form to collect feedback. Please enter a comment (anonymous or otherwise) at anytime.

## Disabilities and Health or Family Care Issues

If you are a student with a disability and have an DS-certified Accommodation Letter please contact me to discuss your accommodation needs. If you believe that you might have a disability that requires accommodation, please contact Disability Services, and then let me know. More information can be found at <a href="health.columbia.edu/content/disability-services.">health.columbia.edu/content/disability-services.</a>
I am happy to work with you to make this course as accessible as possible.

If you have unanticipated health or family issues, due to the ongoing Covid pandemic or otherwise, please be in touch with me as soon as possible so that we can work out reasonable accommodations. I can be flexible, but only if I know something is going on at the time.

## Policies on Late Assignments and Incompletes

Under normal circumstances, late assignments are penalized 1/3 grade per day late, and incompletes are not granted. However, if you encounter health or family emergencies, please be in touch with me as soon as possible to discuss accommodations. Please note that it is harder to grant extensions for some assignments than others. If you will not be able to complete an assigned memo on time, please try to swap assignments with a classmate so that we have memos to guide our class discussions in the relevant week. Similarly, please be mindful of getting work to the class and your discussant prior to your presentation to enable all of us to give you the most constructive feedback.

#### Electronic Devices in the Classroom

Research suggests that students using electronic devices & laptops in the classroom retain information at a lower rate than those who do not.<sup>1</sup> There is also research showing that taking notes by hand leads to a higher rate of comprehension than taking notes on a device.<sup>2</sup> When everyone is looking at their laptops, even for course related material, discussion suffers. On the other hand, many of us (myself included) use devices to read and mark up scholarly work.

<sup>&</sup>lt;sup>1</sup>http://www.washingtonpost.com/blogs/answer-sheet/wp/2014/09/25/why-a-leading-professor-of-new-media-just-banned-technology-use-in-class/

<sup>&</sup>lt;sup>2</sup> http://www.scientificamerican.com/article/a-learning-secret-don-t-take-notes-with-a-laptop/

My expectation is that you use laptops or electronic devices only as e-readers, or (occasionally) to look up something directly relevant to class, and that you will take notes by hand (unless you have a compelling reason to do otherwise, in which case please let me know). You are grown-ups, and your education at Columbia is precious to you (I hope), so I will (mostly) leave responsible use of electronics to the honor system. If the use of electronics becomes a problem (distracting others, dampening the level of participation and engagement), I may sometimes "cold call" on students, and/or ask for "lids down" during discussion – so please bring old-fashioned writing implements (paper & pen) to class.

## **Towards Ungrading**

I don't much like grades, and I don't like grading. I assume you are here to learn not simply to get a good grade. Grades and pressure to get a good one can get in the way of learning. For an introduction to "ungrading," see: https://www.jessestommel.com/ungrading-an-introduction/

On the other hand, Columbia is set up for graded courses, and many students may want or need letter grades for purposes beyond the course (e.g., applications to jobs or graduate school). We will have a brief discussion in the first class on pros and cons of traditional grading, and of some alternatives, including partial self-assessment and peer-assessment.

#### Content Warning

Climate change is an inherently disturbing topic. Many of our readings and discussions may be, indeed should be, terrifying.

#### **Books Available for Purchase**

Most of our readings are articles, and all readings are available online through CourseWorks. However, if you prefer hard copies of the books that we read substantial chunks of, I have ordered copies of the following from Book Culture on 112<sup>th</sup> St.:

Kolbert, Elizabeth. 2015. *Field Notes from a Catastrophe: Man, Nature, and Climate Change*. New York London Oxford New Delhi Sydney: Bloomsbury. [we read 2 chapters]. ISBN: 978-1-62040-988-6. https://www.bookculture.com/book/9781620409886

Axelrod, Robert. 1984. The Evolution of Cooperation. Basic Books. [we read 6 chapters] ISBN: 0-465-02121-2 (either revised or original edition is fine) https://www.bookculture.com/book/9780465005642

Ostrom, Elinor. 1990. Governing the Commons: The Evolution of Institutions for Collective Action. The Political Economy of Institutions and Decisions. Cambridge; New York: Cambridge University Press. [we read 3 chapters, about ½ the book] ISBN 978-0-521-40599-7 https://www.bookculture.com/book/9781107569782

O'Neill, Kate. 2017. *The Environment and International Relations*. Second edition. Themes in International Relations. Cambridge, United Kingdom: Cambridge University Press. [no assigned reading from this textbook, but you may find it useful for reference.] ISBN 978-1-107-67171-3 https://www.bookculture.com/book/9781107671713

Another good textbook resource is:

Mitchell, Ronald B. 2010. International Politics and the Environment. Sage Series on the Foundations of International Relations. Los Angeles: Sage.

#### Recommended Resources

Podcasts: A Matter of Degrees www.degreespod.com/

How To Save a Planet gimletmedia.com/shows/howtosaveaplanet

The Energy Transition Show podcasts.apple.com/us/podcast/the-energy-transition-show-with-chris-nelder/id1042713378

# **Class Schedule**

Week	Date	Topic	<b>Due Dates/Notes</b>
1	1/19	Introduction	Virtual
2	1/26	Primer: the Science of Climate Change	Virtual Guest: Gisela Winkler
3	2/2	Global Variation in Impacts, Adaptation, & Vulnerability	Map Assignment
4	2/9	Global Climate (In)Justice	
5	2/16	International Cooperation: Obstacles & Prospects	
6	2/23	Environmental Regimes & Treaties	Research Topic Statements Possible Guest: Scott Barrett
7	3/2	International Political Economy of Climate Change	Guest: Nikhar Gaikwad
8	3/9	Climate and Security	
9		Spring Break	
10	3/23	Climate Change and Migration	Guest: Alex de Sherbinin
11	3/30	Transnational Social Movements	[Materials for week 12 presentations?]
12	4/6	Presentations or Optional Topic	Materials for week 13 presentations
13	4/13	Presentations	Materials for week 14 presentations
14	4/20	Presentations	Materials for week 15 presentations
15	4/27	Presentations	
Finals	5/11		Final Research Project

# **Possible Optional Topics** (or others suggested by you):

World Climate Simulation: https://www.climateinteractive.org/programs/world-climate
Regime Type and the Comparative Politics of Climate Policy
Climate Policy Making
Climate Change and the Future of IR

## **NB:** Readings Listed Below are Subject to Change

## Week 1. January 19 Introduction

Overview of course material and policies Introductions

## Required Reading

Busby, Joshua. 2018. "Warming World: Why Climate Change Matters More Than Anything
Else." Foreign Affairs, https://www.foreignaffairs.com/articles/2018-06-14/warming-world
IPCC Report: Global Warming of 1.5°C, 2018. https://www.ipcc.ch/sr15/
Please read the "Headline Statements" (2pp) and skim the Summary for Policy Makers (22pp)

## Recommended Reading

Wallace-Wells, David. 2019. The Uninhabitable Earth: Life after Warming. First edition. New York: Tim Duggan Books. Available as pdf:

 $\underline{\text{https://www.crisrieder.org/thejourney/wp-content/uploads/2019/05/The-Uninhabitable-Earth-David-Wall} \ ace-Wells.pdf$ 

Kolbert, Elizabeth. 2014. *The Sixth Extinction: An Unnatural History*. First edition. New York: Henry Holt and Company.

#### Week 2. January 26. Primer on the Science of Climate Change

What do social scientists need to know about the natural science of climate change?

## Guest Appearance:

Prof. Gisela Winkler, Lamont-Doherty Earth Observatory, Dept of Earth and Environmental Sciences

#### Required Reading

IPCC Report: Climate Change 2021 The Physical Science Basis: Summary for Policy Makers
Cheng et al., 2017 "Taking the Pulse of the Planet" Eos.
Kolbert, Elizabeth. 2015. Field Notes from a Catastrophe: Man, Nature, and Climate Change. New York London Oxford New Delhi Sydney: Bloomsbury. Chapters 1 & 2.
Sobel, Adam H. 2021. "Usable Climate Science Is Adaptation Science." <i>Climatic Change</i> 166 (1–2): 8

#### Further Reading & Resources

Mutter, John C. 2020. *Climate Change Science: A Primer for Sustainable Development*. Columbia University Earth Institute Sustainability Primers. New York: Columbia University Press.

David Archer's Lecture Series on the physical science of global Warming is available at <a href="http://forecast.uchicago.edu/lectures.html">http://forecast.uchicago.edu/lectures.html</a>

Solomon, Susan, Gian-Kasper Plattner, Reto Knutti, and Pierre Friedlingstein. 2009. "Irreversible Climate Change Due to Carbon Dioxide Emissions." Proceedings of the National Academy of Sciences 106 (6): 1704–9. <a href="https://doi.org/10.1073/pnas.0812721106">https://doi.org/10.1073/pnas.0812721106</a>

(Classic, short, and highly cited paper about the irreversibility of human-caused climate change)

Sherwood, S. C., and M. Huber. 2010. "An Adaptability Limit to Climate Change Due to Heat Stress." Proceedings of the National Academy of Sciences 107 (21): 9552–55. https://doi.org/10.1073/pnas.0913352107.

(On the limits to human adaptability to extreme heat, or why unmitigated climate change will make the planet literally unlivable)

Hansen, J., M. Sato, and R. Ruedy. 2012. "Perception of Climate Change." Proceedings of the National Academy of Sciences 109 (37): E2415–23. <a href="https://doi.org/10.1073/pnas.1205276109">https://doi.org/10.1073/pnas.1205276109</a>. (On climate change and the probability of extreme weather events)

Lenton, T. M., H. Held, E. Kriegler, J. W. Hall, W. Lucht, S. Rahmstorf, and H. J. Schellnhuber. 2008. "Tipping Elements in the Earth's Climate System." Proceedings of the National Academy of Sciences 105 (6): 1786–93. <a href="https://doi.org/10.1073/pnas.0705414105">https://doi.org/10.1073/pnas.0705414105</a>. (Classic paper on tipping points in climate change)

Lenton, Timothy M., and Juan-Carlos Ciscar. 2013. "Integrating Tipping Points into Climate Impact Assessments." Climatic Change 117 (3): 585–97. <a href="https://doi.org/10.1007/s10584-012-0572-8">https://doi.org/10.1007/s10584-012-0572-8</a>.

(On the need to incorporate tipping points into economic models of climate change)

Steffen, Will, Johan Rockström, Katherine Richardson, Timothy M. Lenton, Carl Folke, Diana Liverman, Colin P. Summerhayes, et al. 2018. "Trajectories of the Earth System in the Anthropocene." Proceedings of the National Academy of Sciences 115 (33): 8252–59.

(On the risks of irreversible tipping and the need for a Stabilized Earth trajectory to avoid it)

Archer, David, Edwin Kite, and Greg Lusk. 2020. "The Ultimate Cost of Carbon." Climatic Change 162 (4): 2069–86. [On cost of carbon over a million-year timescale]

Paul Edwards' Talk "Code Red for Humanity": The IPCC Sixth Assessment Report on Climate Change – Process, Results, and Policy Implications. CISAC October 12, 2021 Recording online: https://cisac.fsi.stanford.edu/events/double-or-nothing-climate-futures-and-ipcc-assessment-process

#### Week 3. February 2. Global Variation in Impacts, Adaptation, & Vulnerability

What do we know, and not know, about how the impacts of climate change on individual states or regions will vary around the globe?

#### **Interactive Map Assignment Due**

Gasparini, Antonio, et al. 2017. "Projections of Temperature-Related Excess Mortality under Climate Change Scenarios." <i>The Lancet Planetary Health</i> 1 (9): e360–67.
Schleussner, Carl-Friedrich, Delphine Deryng, Sarah D'haen, William Hare, Tabea Lissner, Mouhamed Ly, Alexander Nauels, et al. 2018. "1.5°C Hotspots: Climate Hazards, Vulnerabilities, and Impacts." <i>Annual Review of Environment and Resources</i> 43 (1): 135–63.
Lesk, Corey, Ethan Coffel, Jonathan Winter, Deepak Ray, Jakob Zscheischler, Sonia I. Seneviratne, and Radley Horton. 2021. "Stronger Temperature–Moisture Couplings Exacerbate the Impact of Climate Warming on Global Crop Yields." <i>Nature Food</i> 2 (9): 683–91.
Howard, Peter. 2014. <i>Omitted Damages: What's Missing From the Social Cost of Carbon</i> . Joint Report of the Environmental Defense Fund, Institute for Policy Integrity, and NRDC. https://policyintegrity.org/files/publications/Omitted_Damages_Whats_Missing_From_the_Social_Cost_of_Carbon.pdf
Explore global effects of various climate change scenarios: play around with  □ the IPCC WGI Interactive Atlas <a href="https://interactive-atlas.ipcc.ch/">https://interactive-atlas.ipcc.ch/</a> □ the Sea Level Projection Tool <a href="https://sealevel.nasa.gov/ipcc-ar6-sea-level-projection-tool">https://impactlab.org/map</a> (toggle to global map)

#### Further Reading & Resources

IPCC Working Group II Report: Impacts, Adaptation, & Vulnerability. Summary for Policy Makers. [Due out in mid February 2022]

"Linking global to regional climate change" IPCC Report: *Climate Change 2021 The Physical Science Basis*. Chapter 10. Linking Global to Regional Climate Change https://www.ipcc.ch/report/ar6/wg1/#FullReport

[Very dense, skim to get a sense of the science around regional predictions]

Eckstein, David, Künzel, Vera, and Schäfer, Laura. 2021. "Global Climate Risk Index 2021." Germanwatch.

https://germanwatch.org/sites/default/files/Global%20Climate%20Risk%20Index%202021\_2.pdf. [report on climate change related damages, by country, in past year, past decade etc.]

Hsiang, Solomon, Robert Kopp, Amir Jina, James Rising, Michael Delgado, Shashank Mohan, D. J. Rasmussen, et al. 2017. "Estimating Economic Damage from Climate Change in the United States." Science 356 (6345): 1362–69. [estimates damages just for the US, but focuses on inequity across regions]

## Week 4. February 9. Global Climate (In)Justice

Inequalities in responsibility for and vulnerability to climate change. Who should pay whom for what?

NB: There are a lot of readings this week, but most of them are quite short. Klinsky, Sonja, Timmons Roberts, Saleemul Huq, Chukwumerije Okereke, Peter Newell, Peter Dauvergne, Karen O'Brien, et al. 2017. "Why Equity Is Fundamental in Climate Change Policy Research." Global Environmental Change 44 (May): 170–73. Lane, Melissa. 2016. "Political Theory on Climate Change." Annual Review of Political Science 19 (1): 107–23. [Focus on pp.111-113 on justice, skim the rest] Táíwò, Olúfémi. June 6, 2020. "Cops, Climate, COVID: Why There Is Only One Crisis." The Appeal. https://theappeal.org/cops-climate-covid-why-there-is-only-one-crisis/ Gonzalez, Carmen. 2020. "Racial Capitalism, Climate Justice, and Climate Displacement." Oñati Socio-Legal Series 11 (1): 108–47. Popovich, Nadja and Brad Plumer. 2021. Who Has the Most Historical Responsibility for Climte Change? The New York Times. Nov 12. Grasso, Marco, and Katia Vladimirova. 2020. "A Moral Analysis of Carbon Majors' Role in Climate Change." *Environmental Values* 29 (2): 175–95. [Just skim this] Mildenberger, Matto. 2019 "The Tragedy of the Tragedy of the Commons." Scientific American Blog Network. April 23. Gilman, Nils. 2020. "The Coming Avocado Politics." The Breakthrough Institute. 2020. https://thebreakthrough.org/journal/no-12-winter-2020/avocado-politics. Page, Edward A, and Clare Heyward. 2017. "Compensating for Climate Change Loss and Damage." Political Studies 65 (2): 356–72. https://doi.org/10.1177/0032321716647401. Gaikwad, Nikhar, Federica Genovese, and Dustin Tingley. 2020. "Creating Climate Coalitions: Mass Preferences for Compensating Vulnerability in the World's Two Largest Democracies." SSRN Electronic Journal. Sengupta, Somini. 2021. "Calls for Climate Reparations Reach Boiling Point in Glasgow Talks." The New York Times November 11. Kotlikoff, Laurence, Felix Kubler, Andrey Polbin, and Simon Scheidegger. 2021 "Economists

#### Further Reading

compensation]

Pulido, Laura. 2018. "Racism and the Anthropocene." *In Future Remains: A Cabinet of Curiosities for the Anthropocene*, edited by Mittman, Gregg, Armiero, Marco, and Emmett, Robert S., 13. U Chicago.

Have Needlessly Produced a Climate War." VoxEU October 27. [for a very different take on

Burkett, Maxine. 2009. "Climate Reparations." Melbourne Journal of International Law 10.

Cibralic, Beba and Olúf mi O. Táíwò,. October 10, 2020. "The Case for Climate Reparations." Foreign Policy (blog).

https://foreignpolicy.com/2020/10/10/case-for-climate-reparations-crisis-migration-refugees-inequality/.

Mitchell, Ronald B, and Charli Carpenter. 2019. "Norms for the Earth: Changing the Climate on 'Climate Change." Journal of Global Security Studies 4 (4): 413–29.

Johnson, Ayana Elizabeth, and Katharine K Wilkinson. 2021. All We Can Save: Truth, Courage, & Solutions for the Climate Crisis. (Also available as an audio book)

Harlan, S. et al. 2015. Climate justice and inequality. In Climate Change and Society: Sociological Perspectives. Dunlap and Brulle, eds, p. 127-163.

Stevenson, Hayley, and John S. Dryzek. "The discursive democratisation of global climate governance." Environmental Politics 21, no. 2 (2012): 189-210.

Paul Wapner (1997) Environmental Ethics and Global Governance: Engaging the International Liberal Tradition. Global Governance. 3(2), 213–231

Pulido, Laura. 2017. "Geographies of Race and Ethnicity II: Environmental Racism, Racial Capitalism and State-Sanctioned Violence." Progress in Human Geography 41 (4): 524–33.

Cooke, Maeve. 2020. "Ethics and Politics in the Anthropocene." Philosophy & Social Criticism 46 (10): 1167–81.

Hourdequin, Marion. 2021. "Environmental Ethics: The State of the Question." The Southern Journal of Philosophy 59 (3): 270–308. https://doi.org/10.1111/sjp.12436.

Schlosberg, David, and David Carruthers. 2010. "Indigenous Struggles, Environmental Justice, and Community Capabilities." Global Environmental Politics 10 (4): 12–35.

Fruh, Kyle. 2021. "Climate Change Driven Displacement and Justice: The Role of Reparations in Advance." Essays in Philosophy 22 (1/2): 102–21. https://doi.org/10.5840/eip20211292.

Kotlikoff, Laurence, Felix Kubler, Andrey Polbin, and Simon Scheidegger. 2021 "Can Today's and Tomorrow's World Uniformly Gain from Carbon Taxation?" Working Paper [One of the research articles on which Kotlikoff et al's blog is based. See also writeup of this idea in NYT: https://www.nytimes.com/2021/11/01/opinion/stopping-climate-change.html?smid=url-share

Riofrancos, Thea. 2021. "The Rush to 'Go Electric' Comes with a Hidden Cost: Destructive Lithium Mining. The Guardian. June 14.

https://www.theguardian.com/comment is free/2021/jun/14/electric-cost-lithium-mining-decarbon a sation-sa

Week 5. February 16. International Cooperation: Obstacles & Prospects

What does IR theory tell us about the obstacles to and prospects for cooperation on climate? NB: There is a lot of reading for this week – for IR students, much of it should be a review Axelrod, Robert. 1984. The Evolution of Cooperation. Basic Books. Chapters 1-3, 7-9 Oye, Kenneth A. 1985. "Explaining Cooperation Under Anarchy: Hypotheses and Strategies." World Politics 38 (1): 1-24.\* Axelrod, Robert, and Robert O. Keohane. 1985. "Achieving Cooperation under Anarchy: П Strategies and Institutions." World Politics 38 (1): 226-54.\* \*Reprinted in Oye, Kenneth ed. Cooperation Under Anarchy (Princeton University Press, 1986). & Axelrod & Keohane "Achieving Cooperation Under Anarchy" Jervis, Robert "Realism, Game Theory and Cooperation," World Politics 40:3 (April 1988), pp. 317-349. Hardin, Garrett. 1968. "The Tragedy of the Commons." Science 162 (3859): 1243-48. Ostrom, Elinor. 1990. Governing the Commons: The Evolution of Institutions for Collective Action. The Political Economy of Institutions and Decisions. Cambridge; New York: Cambridge University Press. Chapters 1-2 (pp.1-57).  $\Box$ Aklin, Michaël, and Matto Mildenberger. 2020. "Prisoners of the Wrong Dilemma: Why Distributive Conflict, Not Collective Action, Characterizes the Politics of Climate Change." Global Environmental Politics 20 (4): 4–27. Keohane, Robert O., and David G. Victor. 2016. "Cooperation and Discord in Global Climate Policy." *Nature Climate Change* 6 (6): 570–75. Underdal, Arild. 2017. "Climate Change and International Relations (After Kyoto)." Annual Review of Political Science 20 (1): 169–88.

#### Further Reading

Peter M. Haas (2004) "Addressing the Global Governance Deficit." Global Environmental Politics. 4(4), 1–15.

Tingley, Dustin, and Michael Tomz. "Conditional cooperation and climate change." Comparative Political Studies 47, no. 3 (2014): 344-368.

Bechtel, M. M., Genovese, F., and Scheve, K. F., 2018. "Interests, norms, and support for the provision of global public goods: The case of climate cooperation." British Journal of Political Science 49(4), pp. 1333-1355.

Dalton, R., 2005. "The greening of the globe? Cross-national levels of environmental group membership." Environmental Politics 14(4), pp. 441-459.

Falkner, R. (2016). The Paris Agreement and the new logic of international climate politics. International Affairs, 92(5): 1107-1125.

Michele Betsill, "International Climate Change Policy: Complex Multilevel Governance" in Regina Axelrod et al. (eds.) The Global Environment: Institutions, Law, and Policy, (4th ed.) (CQ Press: 2015) pp. 234-258.

Bulkeley, Harriet; Newell, Peter (2015): Governing Climate Change. 2nd Edition. London/New York: Routledge.

Stripple, Johannes; Bulkeley, Harriet (Eds.) (2014): Governing the Climate. New Approaches to Rationality, Power and Politics. Cambridge, UK: Cambridge University Press.

Gupta, Joyeeta (2014). The History of Global Climate Governance. Cambridge, UK: Cambridge University Press.

Terhalle, Maximilian; Depledge, Joanna (2013): Great-Power Politics, Order Transition, and Climate Governance: Insights From International Relations Theory. Climate Policy 13 (5), 572-588.

Blondeel, Mathieu, Jeff Colgan, and Thijs Van de Graaf. 2019. "What Drives Norm Success? Evidence from Anti–Fossil Fuel Campaigns." Global Environmental Politics 19(4): 63–84.

Allan, Bentley B. 2017. "Producing the Climate: States, Scientists, and the Constitution of Global Governance Objects." International Organization 71(1): 131–162.

Steven Bernstein (2002) Liberal Environmentalism and Global Environmental Governance. Global Environmental Politics. 2(3), 1–16

Chan, Gabriel, Robert Stavins, and Zou Ji. 2018. "International Climate Change Policy." Annual Review of Resource Economics 10 (1): 335–60. https://doi.org/10.1146/annurev-resource-100517-023321

Possible Guest Appearance: Scott Barrett (via Zoom)

Ostrom, Elinor. 1990. Governing the Commons: The Evolution of Institutions for Collective Action. <i>The Political Economy of Institutions and Decisions</i> . Cambridge; New York: Cambridge University Press. Chapter 3 (pp.58-102)
Keohane, Robert O., and David G. Victor. 2011. "The Regime Complex for Climate Change." <i>Perspectives on Politics</i> 9 (1): 7–23.
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## Week 7. March 2. International Political Economy of Climate Change

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Guest Appearance: Alex de Sherbinin, Center for International Earth Science Information Network (CEISIN), and Columbia Climate School

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Horton, Radley M., Alex de Sherbinin, David Wrathall, and Michael Oppenheimer. 2021. "Assessing Human Habitability and Migration." <i>Science</i> 372 (6548): 1279–83. [on top-down vs bottom-up modeling of climate migration: skim]

## **Further Reading**

See also readings on migration/conflict nexus in Climate and Security week.

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For more readings and resources, see also Alex de Sherbinin's "Climate Mobility" Syllabus for more citations and resources.

## Week 11. March 30. Transnational Social Movements & Climate Change

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Keck, Margaret E., and Kathryn Sikkink. 1998. <i>Activists beyond Borders: Advocacy Networks in International Politics</i> . Ithaca, N.Y: Cornell University Press. Chapters 1 "Transnational Advocacy Networks in International Politics" and 4 "Environmental Advocacy Networks." pp. 1-38, 121-123.
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Hadden, Jennifer, and Lorien Jasny. 2019. "The Power of Peers: How Transnational Advocacy Networks Shape NGO Strategies on Climate Change." <i>British Journal of Political Science</i> 49 (2): 637–59.
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Brown, Joseph M. 2021. "Civil Disobedience, Sabotage, and Violence in US Environmental Activism." In <i>The Oxford Handbook of Comparative Environmental Politics</i> , edited by Jeannie Sowers, Stacy D. VanDeveer, and Erika Weinthal. Oxford University

## **Further Reading**

Chenoweth, Erica, and Maria J. Stephan. 2011. Why Civil Resistance Works. New York: Columbia University Press.

Chenoweth, Erica. 2021. Civil Resistance: What Everyone Needs to Know. New York, NY: Oxford University Press.

Jennifer Hadden and Sarah Sunn Bush, "What's Different about the Environment? Environmental NGOs in Comparative Perspective." 2021. Environmental Politics. 30(1-2): 202-223. (Part of "Trajectories in Environmental Politics: 30th Anniversary Special Issue.")

Hadden, Jennifer. 2014. "Explaining Variation in Transnational Climate Change Activism: The Role of Inter-Movement Spillover." Global Environmental Politics 14 (2): 7–25.

McAdam, Doug. 2017. "Social Movement Theory and the Prospects for Climate Change Activism in the United States." Annual Review of Political Science 20 (1): 189–208. [why so little grassroots activism on climate in US – still true?]

Weeks 12 Research Presentations or Optional Topic [see below for optional topics, or I am open to other suggestions]

Weeks 13 - 15 Research Presentations Schedule TBD

Final Research Assignment Due Wednesday May 11

# **Optional Topics** [to add if we need fewer weeks for presentations]: Regime Type and the Comparative Politics of Climate Policy (How) Does the Type of Government affect Climate Policy? Neumayer, Eric. 2002. "Do Democracies Exhibit Stronger International Environmental Commitment? A Cross-Country Analysis." Journal of Peace Research 39 (2): 139-64. Bättig, Michèle B., and Thomas Bernauer. 2009. "National Institutions and Global Public Goods: $\Box$ Are Democracies More Cooperative in Climate Change Policy?" International Organization 63 (2): 281–308. Stein, Jana von. 2020. "Democracy, Autocracy, and Everything in Between: How Domestic Institutions Affect Environmental Protection." British Journal of Political Science, December, 1-19.Peterson, Lauri. 2021. "Silver Lining to Extreme Weather Events? Democracy and Climate Change Mitigation." Global Environmental Politics 21 (1): 23–53. П Gilley, Bruce. 2012. "Authoritarian Environmentalism and China's Response to Climate Change." Environmental Politics 21 (2): 287–307. Böhmelt, Tobias. 2021. "Populism and Environmental Performance." Global Environmental Politics 21 (3): 97–123. Dolšak, Nives, and Aseem Prakash. 2018. "The Politics of Climate Change Adaptation." Annual Review of Environment and Resources 43 (1): 317–41. $\Box$ Sarah Bush & Amanda Clayton's working paper: Facing Change: Identity and Cross National Responses to Climate Change [on gender and climate change concern] [and other papers from ROK's "Comparative Politics of Climate Change Policy" project: https://www.balzan.org/en/prizewinners/robert-keohane/research-project-keohane] [chapters from Oxford Handbook of Comparative Environmental Politics DOI: 10.1093/oxfordhb/9780197515037.001.0001 (Not yet out, but some online at https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780197515037.001.0001/oxfordhb-978019

#### **Further Reading**

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See Jenny Xiao's reading lists

Payne, Rodger A. "Freedom and the environment." Journal of Democracy 6, no. 3 (1995): 41-55.

Bayer, Patrick, and Johannes Urpelainen. "It is all about political incentives: democracy and the renewable feed-in tariff." The Journal of Politics 78, no. 2 (2016): 603-619.

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Von Stein, Jana. "The international law and politics of climate change: Ratification of the United Nations Framework Convention and the Kyoto Protocol." Journal of Conflict Resolution 52, no. 2 (2008): 243-268.

Midlarsky, Manus I. "Democracy and the environment: an empirical assessment." Journal of Peace Research 35, no. 3 (1998): 341-361.

# Climate Change Policy

See Jenny Xiao's reading list

Cullenward & Victor Making Climate Policy Work Wiley 2021

ISBN: 978-1-509-54180-5

## Climate Change & the Future of IR

David Ciplet, et al. Power in a Warming World: The Global Politics of Climate Change and the Remaking of Environmental Inequality. The MIT Press, 2015.

Lieven, Anatol. 2021. Climate Change and the Nation State: The Case for Nationalism in a Warming World. 1st ed. New York: Oxford University Press.

Fazal, Tanisha and V. Page Fortna "Climate Change and Power in International Relations" Working Paper. [If it exists yet]